

PERSON SPECIFICATION Head of MFL M1-UPS3 TLR 2B



CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status Graduate in Subject area 	<ul style="list-style-type: none"> Relevant further qualifications related to subject area or further qualification in Education 	Application/ Certificates
EXPERIENCE	<ul style="list-style-type: none"> Successful completion of secondary school experience at KS3/KS4/KS5 in subject area Outstanding Teacher of subject area Proven record of using ICT to enhance learning and teaching 	<ul style="list-style-type: none"> Any further experience working with young people in and out of school (e.g., youth work, summer schools, overseas work) Experience of leading staff development 	Application/ References/ Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Evidence of keeping up to date with NC developments in MFL 	<ul style="list-style-type: none"> Involvement in courses covering generic issues e.g. thinking skills, assessment, SEND, more able, EAL. 	Application/ Interview
SKILLS	<ul style="list-style-type: none"> Outstanding Classroom practitioner in terms of teaching and learning styles Ability to develop a vision for subject area in the 21st century Ability to lead and manage a team Ability to develop KS3/4&5 courses in Subject area Ability to communicate well in both written and verbal forms Good record keeping/monitoring of work 	<ul style="list-style-type: none"> Knowledge of innovative techniques to enhance learning especially using ICT Ability to produce resources and materials to support learning process Ability to work effectively with partner schools and organisations to support educational developments 	Application/ References/ Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Good knowledge and understanding of Subject area syllabus up to AS/A2 level 		Application/ Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Sympathy with the school mission statement. Able to work effectively within a team 	<ul style="list-style-type: none"> Willingness to support extra-curricular activities A sense of humour 	Application/ References/

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	<p>setting</p> <ul style="list-style-type: none">• Excellent time management skills• Self motivated and the ability to motivate other people• Ability to use initiative• Commitment to ongoing developments and improvements <p>Flexible approach to work</p>		Interview
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