

PERSON SPECIFICATION Teacher of Art (M1-UPR3)



CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
QUALIFICATIONS	 Qualified Teacher Status Graduate in subject you teach or a related discipline 	 Any additional qualifications relevant to the post. 	Application Form
EXPERIENCE	 Successful completion of secondary school experience at KS3 and KS4. Experienced at teaching KS3 and 4 Ability to lead students in achieving and exceeding their potential. A good understanding of current curriculum developments. 	 Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work). Experience as a pastoral tutor Experience at teaching students through to external examinations Experienced at teaching KS5 	Application/ References/ Interview
PROFESSIONAL DEVELOPMENT	 Evidence of keeping up to date with National Curriculum developments and subject specific CPD. Knowledge of current and forthcoming educational issues. 	 Involvement in courses covering generic issues e.g. assessment, SEND. 	Application/ Interview



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SKILLS	 Strong interpersonal skills to support student needs. Good communication skills. Proven teaching skills. Good record keeping/monitoring of work. Creative thinker with a solutions-based approach to problems. 	 Confident in the use of IT and standard computer packages and how these can be used to support student learning. 	Application/ References/ Interview
SPECIAL KNOWLEDGE	 Good knowledge and understanding of the subject syllabus up to GCSE. Ability to use evidence informed teaching and learning strategies to support student learning. 	 Good knowledge and understanding of subject syllabus up to A level. 	Application/ Interview
PERSONAL ATTRIBUTES	 Acknowledgement and engagement with the school mission statement. Able to work as a team member who seeks positive and mutually supportive relationships. Able to motivate other people. Commitment to ongoing developments and improvements. Contributions to the wider life of the school through taking part in enrichment activities. 	 Willingness to support extra- curricular activities. 	Application/ References/ Interview